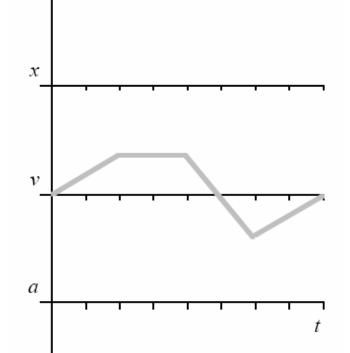
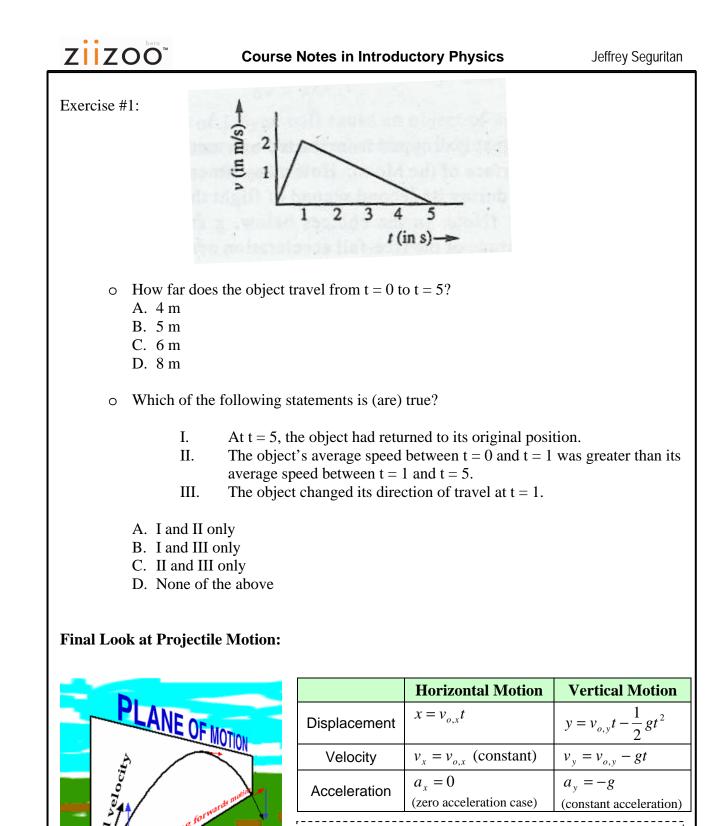
## **Kinematics II & Dynamics**

## **Kinematics** II

Graph	Slope	Area Under Curve
Position vs. Time	Velocity	
Velocity vs. Time	Acceleration	Displacement
Acceleration vs. Time		Change in Velocity



Things to remember:	
§	Positive <i>v</i> implies forward
   	motion. Negative <i>v</i> implies
1	backward motion.
§	If $v = 0$ , the object has
!	stopped.
§	Positive <i>a</i> means velocity is
	increasing. Negative <i>a</i> means
1	velocity is decreasing.
§	If $a = 0$ , the object is moving
	at constant velocity.
i i	-



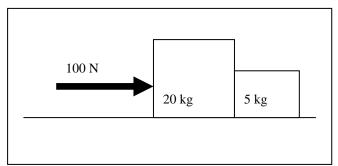
 $a_v = +g$ 

Note that the convention is that up = positive. The convention can also be down = negative but then

### Intro to Dynamics

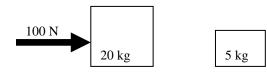
- **§** Basics
  - Dynamics is the study of forces. We NOW care about MASS.
  - A force is a push or pull exerted by one object on another. It is a vector.
  - Newton is the SI unit for force.
  - There are really two types of (commonly used) forces:
    - **§** Gravitational Force
    - **§** Electromagnetic Force
      - normal force (force due to surface)
      - friction (force due to motion along surface or within fluid)
      - tension (force along wire/rope)
- **§** Newton's laws
  - o (First law) If there is no **net** force acting on an object, then:
    - **§** An object at rest will stay at rest
    - **§** An object in motion will move at **constant velocity** (constant speed in straight line)
  - (Second law)  $F_{net} = ma$ 
    - **§** F<sub>net</sub> includes all forces **acting on** object.
    - **§** Acceleration **always** in direction of force, but velocity is **not** always in the same direction as force.
    - **§** Zero net force **always** implies zero acceleration, which implies **constant** velocity.
  - o (Third law) Contact forces are equal and opposite.

#### Example:



[Let's draw free body diagram]

- **§** Is there a force acting on the 5 kg block?
- **§** What is the net force on the 20 kg block?
- **§** What is the acceleration on each block?



**§** What is the force on each block?

Which of Newton's laws does this example best illustrate?

Exercise #2:

A hockey puck slides on a surface of frictionless ice. If the mass of the puck is 250 g, and it moves in a straight line with a constant velocity of 4 m/s, find the net force acting on the puck? A. 0 N

- B. 1 N
- C. 62.5 N
- D. 1000 N

Exercise #3:

An object is being acted upon by two (and only two) external forces  $F_1$  and  $F_2$ . If the object has a nonzero acceleration, which of the following must be true?

- A. The object cannot move at constant speed.
- B. The forces  $F_1$  and  $F_2$  have the same line of action.
- C. The magnitude of  $F_1$  can't equal the magnitude of  $F_2$ .
- D. The sum  $F_1$  and  $F_2$  is nonzero.
- **§** Weight and mass (again)
  - Mass is a scalar and measures an object's resistance to acceleration (inertia): m = F / a
  - Weight is a force (hence, a vector) and represents the pull on an object by Earth's gravity:

W = mg

- Weight and mass are directly proportional, but remember that they have different units. Weight (a force) is measured in Newtons. Mass is measured in kg.
- o  $g = 10 \text{ m/s}^2$
- The MCAT will always try to trick you on the difference between mass and weight. They sometimes will tell you an object weighs 50 N or they may tell you that an object has a mass of 50 kg. These are **NOT** the same!!
  - **§** An object that weighs 50 N has a mass of 5 kg.
  - **§** An object with a mass of 50 kg weighs 500 N.
- **§** Newton's law of gravitation

$$F_{gravity} = \frac{Gm_1m_2}{R^2}$$

R =**straight** line distance between mass 1 and mass 2

G = gravitational constant, but what are the units?

- **§** What's important about gravitational force?
  - Inversely proportional to the **square** of distance
  - (If two objects are twice as far from each other, their gravitational force is  $\frac{1}{4}$  less)
  - o Always attractive, in that masses always move towards each other
  - Forces come in pairs (equal and opposite) even if there is **no contact**!

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Exercise #4:

Find the force that must be provided to lift a 49 N object with an acceleration of 9.8 m/s<sup>2</sup>? (Use  $g = 9.8 \text{ m/s}^2$ )

A. 9.8 N

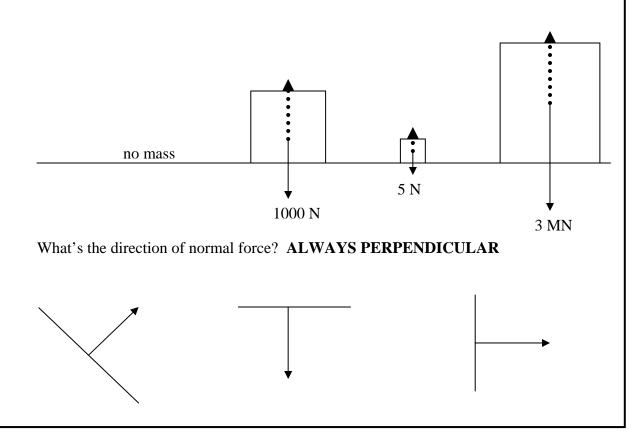
- B. 49 N
- C. 98 N
- D. 147 N

Exercise #5:

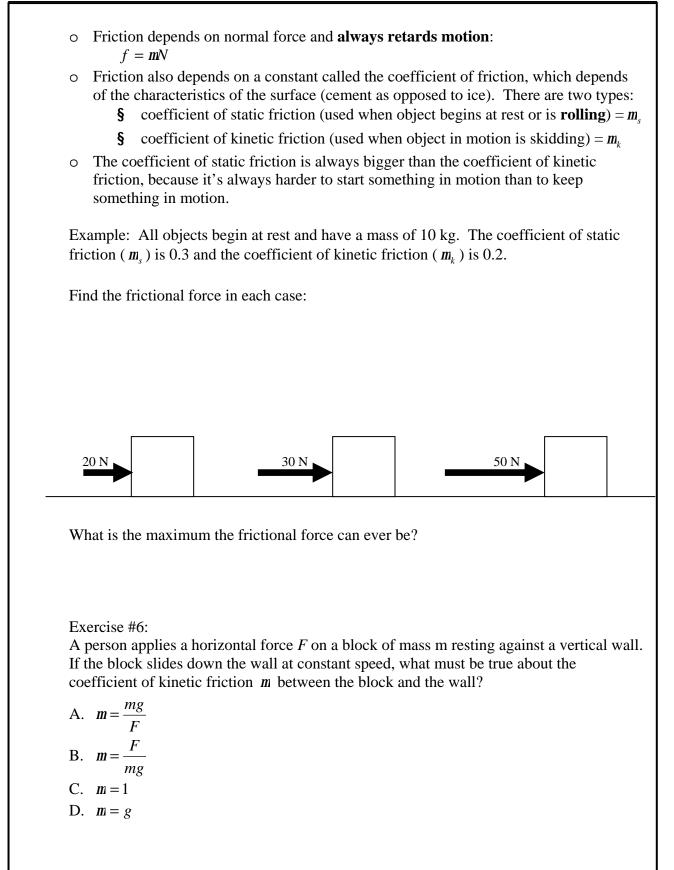
An object has a mass of 36 kg and weighs 360 N at the surface of the Earth. If this object is transported to an altitude equal to twice the Earth's radius, then at this new elevated position the object will have:

- A. Mass = 4 kg; W = 40 N
- B. Mass = 36 kg; W = 40 N
- C. Mass = 9 kg; W = 90 N
- D. Mass = 36 kg; W = 90 N
- **§** Friction and passive forces
  - Passive forces only react to forces, and act in a direction opposite to an applied force. They never exceed the magnitude of the applied force.
  - Examples of passive force include:
    - **§** Friction
    - **§** Normal force

What's the normal force? (Assume the maximum strength of table is 1 MN)



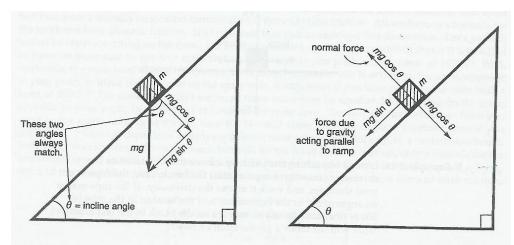
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#### **§** Inclined planes

- Note that the incline angle is equal to the angle between weight (W = mg) and the normal line (to the inclined surface).
- The normal force is always equal to  $N = mg \cos q$ .
- In the absence of friction, the acceleration of a block down an incline is  $a = g \sin q$ . When the incline angle is zero (which means surface is perfectly horizontal), note that the acceleration is g, just a gravitational acceleration straight down.
- Friction always opposed motion. So what would the free body diagram look like if the inclined surface had friction?



- **§** Pulleys
  - A pulley changes the direction of tension (force exerted by stretched string or cord).
  - Pulleys are often used to decrease the force needed to lift an object.
- § Free-body diagrams are really important in solving dynamics problems. Always do them!

Example: Find the acceleration experienced by both blocks. (Ans. 1 and 24  $m/s^2$ )

